# **Grand Isle Supervisory Union**

## **Alburgh School District**

School Board Regular Meeting
Monday, August 19, 2019, at 5:30 p.m.
Location: Alburgh Education & Community Center

# Agenda

#### Call to Order

- 1. Call to Order (M. Savage)
- 2. Adjust the Agenda
- 3. Citizens and/or Staff to be Heard
- 4. Consent Agenda (Action)
  - a. Approve the minutes from 8/5/2019
  - b. Approve Building Use Request
  - c. Approve New Hire Contracts
    - i. Jean-Paul Farineau
    - ii. Shelley Barrett
    - iii. Scott Ruch
    - iv. Michael Bjella
- 5. Reports
  - a. Principal's Report

### **Board Business.**

- 6. Approval of bills (M. Savage)(Action)
- 7. Inservice plans and start of school year (B. Hemingway)(Discussion)
- 8. Life and Disability insurance for non union employees (2 positions) (B. Hemingway)(Action)
- 9. Verify first September meeting date (M. Savage)(Discussion)
- 10. Other

### Closure

- 11. Setting the next agenda
- 12. Adjourn

Note: Executive Session: If discussion warrants and the Board so votes, some items may be discussed in Executive Session pursuant to VSA 1 §313(a)

Discussion Items - Issues the Board needs to discuss and deliberate, but upon which no action is taken at this meeting.

Action Items - Issues that require the Board to make a decision by vote, may have been discussed over several meetings prior to this point.

Consent Items - Routine matters that need no discussion by the Board, but require Board approval. They are grouped together as a single agenda item. Background materials are provided in the Board packet to be reviewed ahead of the meeting. If there are no concerns, they are approved with a single vote. Any member can request the Board remove an item to be discussed and voted on separately. This frees up time at meetings.

Information Items [Incidental Information] - Matters the Board needs to know about, but for which no Board action is needed. The information flow is one way, from presenter to the Board. Questions for clarification are entertained as time allows.